

13+ ACADEMIC SCHOLARSHIPS FOR ENTRY IN SEPTEMBER 2024

Examination dates: Tuesday 20 February 2024

THE CLOSING DATE FOR APPLICATION FORMS AND BURSARY AUGMENTATION IS FRIDAY 19 JANUARY 2024

- 1. A substantial number of Academic Scholarships at 13+ are awarded annually.
- 2. Candidates must be under 14 on 1 September in the year in which the examination is taken.
- 3. Places in the School may be granted by the Head to candidates not previously registered for entry who, though not elected to a Scholarship, do well in the examinations.
- 4. Candidates who were previously registered for entry and who do not obtain awards are normally admitted to the School on the result of the Scholarship Examination; in a few cases the candidates <u>may</u> be required to sit all or part of the Common Entrance Examination before admission.
- 5. The results of the Scholarship Examination will be posted on or before Friday 8 March 2024.

Subjects of the Scholarship Examination at 13+

- 1. All candidates will be required to sit papers in English and Mathematics and have a 20 minute interview with a senior member of the Academic Team.
- 2. Candidates are invited to choose 2 or 3 papers from Science, Humanities and Languages groups. They will be required to take a paper in at least two of these groups.
- 3. There will be no requirement to sit a speaking language exam.

Candidates must choose 2 or 3 papers to sit from at least 2 of the following groups:		
GROUP 1: Science		
General Science Examinations	45 minutes	
GROUP 2: Humanities		
History	45 minutes	
Geography	45 minutes	
Group 3: Languages		
French	45 minutes	
German	45 minutes	
Spanish	45 minutes	
Latin	45 minutes	
Greek	45 minutes	

Additional information

- 1. All papers are based on knowledge of the Common Entrance syllabus and will be 45 minutes in length with the exception being Maths which will be a 1 hour paper.
- 2. We set our own Academic Scholarship papers. Past papers can only be issued to schools preparing candidates for the Scholarship examination.
- 3. The use of calculators is not permitted in any paper apart from the Science paper.
- 4. The use of dictionaries is not permitted.
- 5. Candidates who are entitled to extra time will be allowed 10 minutes per paper.

An example timetable.

Candidates will receive an individual timetable; below is an example of how their day may look:

8.45am	Candidates arrive at the Collingwood Centre	
9.00am – 9.45am	English	
	Break	
10.15am – 11.15am	Mathematics	
	Break	
11.45am – 12.45pm	Optional paper or Academic Interview	
	Lunch	
2.00pm – 2.45pm	Optional paper or Academic Interview	
	Break	
3.15pm – 4.00pm	Optional paper or Academic Interview	
	Break	
4.30pm – 5.15pm	Optional paper or Academic Interview	
	Departure	

All interviews and written papers take place in the Collingwood Centre.

Award and Augmentation

The value of a Scholarship award is a fee concession of 5% which parents or legal guardians of the awardee may elect to accept. More than one Scholarship can be awarded to a candidate although the total fee reduction available is limited to 5%. The level of fee concession provided can be augmented by bursary support up to 100% of the boarding or day fees subject to means assessment. To access bursary support a Confidential Statement of Financial Circumstances must be completed and should be submitted to the Bursar before the examination closing date. Completed bursary applications received after the closing date will not be assessed until after the result of a scholarship application is known and any bursary award may not then be offered at the time of joining the School. We are not able to provide an indication of the amount of financial assistance that may be available until the Registration Form has been completed and returned to the Admissions Office, together with payment of the Registration Fee. Bursary application forms are obtainable from The Bursary, Rugby School, 10 Little Church Street, Rugby, CV21 3AW (email funding@rugbyschool.net). Additionally, at the Head Master's discretion, exceptional awards with a fee concession which may be greater than 5% can be made where, during the assessment process, we identify exceptional potential.